National History Day: Suggested Timeline

Basic Outline-Year Long Course

September

Introduction to History Day

• Read rule book and discuss theme

Building Historical Thinking and Research Skills

- How to conduct research; how to construct bibliography
- Primary and secondary sources

Topic and Category Selection

- Work on finding and narrowing topics
- Decide category and group or individual entry

October

Research

- Begin secondary source research using library resources
- Identify additional sources using bibliographies of secondary sources

November/ December

Research

- Continue secondary source research and begin primary source research
- Make use of digital archives throughout research process

Thesis Development

• Construct strong, clear thesis statement

Project Development

- Begin creating entry
- Identify any images to be used in project

Evaluate Progress

• Thesis statement due

January

Project Development

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• Continue constructing entry

Evaluate Progress

- Preliminary bibliography due
- Outline/storyboard/rough draft due

Revision

• Use teacher feedback to improve project

February

Project Development

- Finalize entry
- Present and seek feedback from peers and adults

Evaluate Progress

- Finalize thesis statement
- Final bibliographies due
- Final project due

Revision

• Use feedback to improve project

School and District Competitions

- Prepare for presentation and interview questions at competition
- Present project at regional contests (February- March)

March/April

Revision

 State qualifiers continue to research and improve project based on judges' feedback from regional competitions

State Competition

• April 23, 2016 at Mercer University, Macon

May/June Revision

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• National qualifiers revise projects for the national competition

June

National Competition

• June 12- 16: National History Day Contest in College Park, Maryland